

BATH COUNTY SCHOOL BOARD

AGENDA ITEM: INFORMATION { X } ACTION { } CLOSED MEETING { }

SUBJECT: SUPERINTENDENT’S REPORT - PRESENTATIONS/INFORMATION

2018 Virginia School Climate Survey – Mike Perry

BACKGROUND:

A Secondary School Climate Survey for students and teachers/professional staff is a component of the annual school safety audit which school divisions are required to submit to the Virginia Center for School Safety (VCSS), according to §22.1-279.8.B of the Code.

The purpose of the survey is to provide schools with information on school climate and safety conditions in order to maintain a safe and orderly school environment conducive to learning. The survey measures student and teacher/staff perceptions of school rules and discipline, teacher-student relationships, student engagement in school, and the extent of bullying and teasing at school.

This survey is administered in alternating years for grades 7-8 and grades 9-12. There are two companion surveys, one for students and another for teachers and other professional staff. All teachers and professional staff are asked to complete the survey. Schools may choose from two options for surveying students: (1) Survey all students; or (2) Survey a random sample of 25 students in each grade.

The survey will be administered online in schools, supervised by school personnel. The survey will be anonymous; students and teachers will not identify themselves.

Data from the School Safety Survey program is combined with the Department of Education’s Discipline, Crime, and Violence database in order to identify patterns of structure and support that are associated with lower rates of discipline problems, suspensions, and expulsions, as well as more positive student and teacher perceptions of the school climate. All schools receive reports of survey results for their school so that they can identify their strengths as well as areas for improvement.

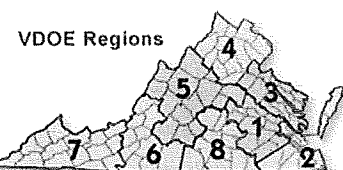
School climate surveys can provide schools with valuable information to assess student and teacher perceptions of school conditions. This information can be used to improve school discipline and student support practices in order to maintain a safe and orderly school environment conducive to learning.

Mr. Perry will present a brief summary of the 2018 Virginia School Climate Survey.

2018 Virginia School Climate Survey

Division Report – August 6, 2018

Grades 9 through 12



Bath County Public Schools

The Virginia Secondary School Climate Survey provides schools with an assessment of school climate and safety conditions from the perspective of students and teachers/staff. The purpose of this division-level report is to help identify strengths and weaknesses that can guide efforts to improve school safety and student learning.

This division-level report combines responses from 142 students and 32 teachers/staff from 1 school(s) in your division. Regional results are based on 12,982 students and 1,677 teachers/staff in 35 high schools. For more information, see the Virginia Department of Criminal Justice Services [website](#).

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Ways to use this report

1. Share this report with staff, students, and parents. Encourage a common commitment to a positive school climate.
2. Identify school improvement goals, such as increasing student engagement and positive behavior.
3. Document needs for school safety and support programs.
4. Evaluate school improvement efforts since the previous survey.

Scale Results

Here are the results for some key scales from the surveys completed by students and teachers and other school staff. Each scale is composed of a series of items that are averaged into an overall score for your school. Scores were standardized so that the mean score for the state is 10 and the standard deviation is 1. Thus, scores between 9 and 11 are within 1 standard deviation of the state mean. Scores above 11 are more than 1 standard deviation above the state mean in a favorable direction and scores below 9 are more than 1 standard deviation below the state mean (see page 23 for more information). In this division level report, scores for each high school in your division were averaged together. Higher scores indicate a more favorable school climate. Scores must be interpreted with care, since they are influenced by many factors, such as school demographic characteristics. Some of these demographics are included below.

Key Scales	Description	Students	Staff
1. Student Support	Staff perceived as supportive, helpful, and respectful of students. (see pages 5, 15 for items)	10.88	10.30
2. Disciplinary Structure	School rules are fair and not discriminatory. (pages 6, 17)	10.12	10.52
3. Academic Expectations	Teachers have high expectations for student learning. (page 4)	11.12	*
4. Student Engagement	Students like school, feel like they belong, and want to learn. (pages 4, 14)	10.12	9.71
5. Prevalence of Teasing and Bullying	Perception that bullying and teasing occurs frequently at school. Higher scores mean less teasing and bullying. (pages 8, 19)	10.95	10.24
6. Aggression toward Staff	Staff reports of student aggression ranging from insults and threats to physical attack. Higher scores mean less aggression. (page 20)	*	10.89
School Characteristics ¹		Your Division	State Average
1. School Size	Average number of students enrolled in your division high schools	208	1,229
2. Family Income	Average percentage of students in the division eligible for free or reduced price meals	40%	37%
3. Special Education	Average percentage of students in the division receiving special education services	12%	13%
4. English as Second Language	Average percentage of students in the division with English as a second language	%	8%

*For scale 3, there is no staff version. For scale 6, there is no student version.

¹ Percentages are based on VDOE Fall Membership Records from 2017-18 unless otherwise indicated. Numbers fewer than 10 were not available in the records.

Resources for School Improvement

School Climate and Discipline

- The Virginia Tiered Systems of Supports (VTSS) is a data-driven decision making framework for establishing the academic, behavioral and social-emotional supports needed for a school to be an effective learning environment for all students.
- The Positive Behavioral Interventions and Support (PBIS) technical assistance center is a federal resource for multi-tiered social, emotional, and behavioral support of students.
- The School Discipline Consensus Report is a comprehensive resource on school discipline improvement, behavioral interventions, and school-police partnerships.
- The U.S. Department of Education has many resources on school climate and discipline.
- Implementing Restorative Justice: A Guide for Schools is a comprehensive tool for school personnel to implement restorative justice. It was developed by the Illinois Criminal Justice Information Authority under a U.S. Department of Justice grant.

Bullying and Harassment

- The federal website, Stopbullying.gov, has extensive information on bullying and cyberbullying.
- The Oklahoma State Department of Education has information on a variety of evidence-based bullying programs.

Mental Health and Substance Abuse Programs

- The National Registry of Evidence-based Programs and Practices (NREPP) has an extensive list of evidence-based programs.

Gang Prevention

- Gang Resistance Education And Training (G.R.E.A.T.) is a gang and violence prevention program using classroom instruction delivered by law enforcement officers.
- The National Gang Center has a wealth of information about gang violence prevention.

Threat Assessment

- Virginia schools are required to have threat assessment teams to prevent violence. Two resources are the Virginia Department of Criminal Justice Services and the Youth Violence Project at the University of Virginia.

Student Perceptions

STUDENT ENGAGEMENT

Affective engagement subscale	Reference Group	Strongly Disagree	Disagree	Agree	Strongly Agree
1. I like this school.	Division	6%	13%	63%	18%
	Region	6%	14%	62%	18%
2. I am proud to be a student at this school.	Division	4%	13%	62%	20%
	Region	5%	16%	59%	20%
3. I feel like I belong at this school.	Division	5%	15%	56%	24%
	Region	7%	19%	57%	17%
Academic engagement subscale					
4. I usually finish my homework.	Division	6%	11%	53%	30%
	Region	5%	15%	49%	30%
5. I want to learn as much as I can at school.	Division	1%	6%	55%	37%
	Region	2%	7%	53%	38%
6. Getting good grades is very important to me.	Division	<1%	6%	42%	51%
	Region	1%	4%	38%	56%
Average score across 6 items, each item scored 1-4					
Average for 6 items above	Division	3.12			
	Region	3.09			

ACADEMIC EXPECTATIONS

	Reference Group	Strongly Disagree	Disagree	Agree	Strongly Agree
7. My teachers expect me to work hard.	Division	<1%	1%	48%	50%
	Region	<1%	3%	55%	41%
8. My teachers really want me to learn a lot.	Division	1%	5%	49%	44%
	Region	2%	7%	57%	35%
9. My teachers expect a lot from students.	Division	<1%	5%	51%	44%
	Region	1%	7%	53%	39%
10. My teachers do not really care how much I learn (reverse scored).	Division	35%	56%	8%	<1%
	Region	23%	56%	16%	5%
11. My teachers expect me to continue my education after high school.	Division	1%	9%	51%	38%
	Region	2%	9%	58%	31%
Average score across 5 items, each item scored 1-4					
Average for 5 items above	Division	3.35			
	Region	3.21			

RELATIONSHIPS AMONG STUDENTS

	Reference Group	Strongly Disagree	Disagree	Agree	Strongly Agree
12. Students at this school care about other students.	Division	6%	30%	53%	11%
	Region	11%	34%	50%	4%
13. Students at this school get along well with other students.	Division	5%	21%	68%	6%
	Region	8%	32%	56%	4%
14. Students at this school try to understand how other students think and feel.	Division	9%	48%	37%	6%
	Region	16%	48%	33%	3%
15. Students at this school respect other students.	Division	8%	35%	52%	5%
	Region	13%	38%	45%	3%
Average score across 4 items, each item scored 1-4					
Average score across 4 items above	Division	2.60			
	Region	2.41			

STUDENT SUPPORT

Teachers and other adults at this school...	Reference Group	Strongly Disagree	Disagree	Agree	Strongly Agree
16. ...care about students.	Division	1%	5%	64%	30%
	Region	3%	10%	65%	23%
17. ...want students to do well.	Division	<1%	7%	56%	36%
	Region	2%	6%	64%	28%
18. ...listen to what students have to say.	Division	5%	20%	58%	18%
	Region	7%	27%	53%	14%
19. ...treat students with respect.	Division	2%	11%	63%	25%
	Region	5%	16%	60%	19%
Student Willingness to Seek Help					
20. There are adults at this school I could talk with if I had a problem.	Division	4%	8%	46%	41%
	Region	5%	13%	54%	28%
21. If I tell a teacher about a problem I am having, the teacher will do something to help.	Division	1%	14%	61%	24%
	Region	4%	15%	61%	20%
22. I am comfortable asking my teachers for help with my schoolwork.	Division	<1%	11%	56%	32%
	Region	3%	13%	57%	26%
23. There is at least one teacher or other adult at this school who really wants me to do well.	Division	<1%	2%	39%	58%
	Region	2%	4%	47%	47%
Average score across 8 items, each item scored 1-4					
Average for 8 items above	Division	3.19			
	Region	3.05			

CULTURAL AND LINGUISTIC COMPETENCE

	Reference Group	Strongly Disagree	Disagree	Agree	Strongly Agree
24. All students are treated fairly, whether they are rich or poor.	Division	5%	20%	55%	20%
	Region	9%	24%	50%	17%
25. All students are treated fairly, whether they are boys or girls.	Division	5%	23%	52%	20%
	Region	8%	20%	53%	18%
26. People of different cultural backgrounds, races, or ethnicities get along well at this school.	Division	2%	8%	61%	29%
	Region	8%	19%	56%	17%
Average score across 3 items, each item scored 1-4					
Average score across 3 items above	Division	2.98			
	Region	2.79			

DISCIPLINARY STRUCTURE

	Reference Group	Strongly Disagree	Disagree	Agree	Strongly Agree
27. The school rules are fair.	Division	23%	29%	44%	4%
	Region	12%	30%	49%	9%
28. The punishment for breaking school rules is the same for all students.	Division	20%	32%	35%	13%
	Region	16%	29%	42%	13%
29. Students at this school are only punished when they deserve it.	Division	11%	29%	49%	12%
	Region	11%	33%	45%	10%
30. Students are suspended without a good reason (reverse scored).	Division	20%	54%	18%	8%
	Region	16%	48%	27%	9%
31. When students are accused of doing something wrong, they get a chance to explain.	Division	8%	17%	63%	13%
	Region	12%	27%	53%	9%
32. Students are treated fairly regardless of their race or ethnicity.	Division	3%	10%	51%	36%
	Region	8%	18%	54%	20%
33. The adults at this school are too strict (reverse scored).	Division	11%	51%	24%	14%
	Region	9%	53%	26%	12%
Average score across 7 items, each item scored 1-4					
Average for 7 items above	Division	2.68			
	Region	2.62			

PERSONAL SAFETY

Additional items not included in overall scale, but relevant to safety.	Reference Group	Strongly Disagree	Disagree	Agree	Strongly Agree
34. I feel safe in this school.	Division	4%	9%	63%	25%
	Region	6%	19%	61%	14%
35. If another student talked about killing someone, I would tell one of the teachers or staff at school.	Division	1%	6%	28%	64%
	Region	3%	10%	36%	50%
36. If another student brought a gun to school, I would tell one of the teachers or staff at school.	Division	<1%	5%	23%	72%
	Region	2%	5%	27%	66%

VICTIM EXPERIENCES

	Reference Group	Never	One Time	More Than One Time	Many Times
37. A student stole my personal property.	Division	58%	30%	9%	2%
	Region	64%	22%	10%	4%
38. A student physically attacked, pushed, or hit me.	Division	80%	12%	5%	4%
	Region	77%	13%	7%	3%
39. A student threatened to hurt me.	Division	71%	12%	9%	8%
	Region	70%	12%	11%	7%
40. A student said mean or insulting things to me.	Division	33%	20%	27%	20%
	Region	41%	15%	20%	24%
Average score across 4 items, each item scored 1-4					
Average score across 4 items above	Division	1.69			
	Region	1.68			

BULLYING VICTIMIZATION

Use this definition of bullying to answer the questions below:

- Bullying is the repeated use of one's strength or popularity to injure, threaten, or embarrass another person on purpose.
- Bullying can be physical, verbal, or social.
- It is not bullying when two students who are about the same in strength or popularity have a fight or argument.

	Reference Group	Never	Once or Twice	About Once Per Week	More Than Once Per Week
41. I have been bullied at school this year (<i>since school started last fall</i>).	Division	69%	25%	4%	2%
	Region	74%	19%	4%	3%
42. I have bullied others at school this year.	Division	84%	16%	0%	0%
	Region	88%	10%	<1%	1%
43. <i>Physical bullying involves repeatedly hitting, kicking, or shoving someone weaker on purpose.</i> I have been physically bullied or threatened with physical bullying at school this year.	Division	89%	8%	1%	<1%
	Region	90%	8%	1%	1%
44. <i>Verbal bullying involves repeatedly teasing, putting down, or insulting someone on purpose.</i> I have been verbally bullied at school this year.	Division	59%	32%	4%	6%
	Region	65%	24%	6%	5%
45. <i>Social bullying involves getting others repeatedly to ignore or leave someone out on purpose.</i> I have been socially bullied at school this year.	Division	72%	18%	6%	4%
	Region	76%	16%	4%	4%
46. <i>Cyber bullying involves using technology (cell phone, email, Internet, etc.) to tease or put down someone.</i> I have been cyberbullied at school this year.	Division	84%	13%	3%	<1%
	Region	86%	10%	2%	2%

BULLYING BY ADULTS

Use this definition of bullying to answer the questions below:

- A teacher or other adult at school bullies a student by repeatedly punishing or criticizing a student unfairly. This goes beyond what is normal discipline in the school.

	Reference Group	Never	Once or Twice	About Once Per Week	More Than Once Per Week
47. I have been bullied by a teacher at school this year.	Division	89%	6%	2%	2%
	Region	86%	9%	2%	2%
48. I have been bullied by another adult (not a teacher) at school this year.	Division	96%	3%	<1%	0%
	Region	94%	4%	<1%	1%

	Reference Group	Strongly Disagree	Disagree	Agree	Strongly Agree
49. There are teachers or other adults at this school who make fun of students.	Division	35%	42%	18%	4%
	Region	29%	43%	22%	6%
50. Some teachers or other adults at this school say things that make students feel badly.	Division	30%	41%	25%	5%
	Region	26%	38%	28%	8%
51. Some teachers or other adults at this school pick on certain students.	Division	36%	35%	26%	4%
	Region	27%	37%	27%	9%

PREVALENCE OF TEASING AND BULLYING

	Reference Group	Strongly Disagree	Disagree	Agree	Strongly Agree
52. Students in this school are teased about their clothing or physical appearance.	Division	12%	44%	35%	8%
	Region	9%	29%	45%	16%
53. Students in this school are teased or put down because of their race or ethnicity.	Division	25%	60%	13%	2%
	Region	20%	47%	24%	9%
54. There is a lot of teasing about sexual topics at this school.	Division	13%	35%	37%	15%
	Region	11%	33%	36%	19%
55. Bullying is a problem at this school.	Division	18%	56%	20%	6%
	Region	14%	46%	28%	12%
56. Students in this school are teased or put down about their sexual orientation.	Division	25%	56%	15%	4%
	Region	17%	41%	28%	14%
Average score across 5 items, each item scored 1-4					
Average for 5 items above	Division	2.20			
	Region	2.46			
You have just answered some questions about being teased or bullied in some way.	Reference Group	Yes		No	
57. Did you tell a teacher or another adult at school what happened?	Division	37%		63%	
	Region	31%		69%	

SCHOOL RESOURCE OFFICERS

	Reference Group	No SRO	Strongly Disagree	Disagree	Agree	Strongly Agree
58. The school resource officer (SRO) makes me feel safer at school.	Division	0%	1%	6%	36%	57%
	Region	2%	9%	18%	50%	21%
[Skip question 59 if student answered "No SRO" to question 58.]	Reference Group	Never	Once or Twice a Semester	About Weekly	Every Day	
59. Over the past school year, about how often have you interacted with the SRO who works in your school?	Division	22%	13%	18%	47%	
	Region	66%	24%	6%	4%	

GANG ACTIVITY

	Reference Group	Yes	No	Don't Know
60. Are there gangs at your school this year?	Division	2%	75%	23%
	Region	14%	26%	60%
61. Have gangs caused problems at your school this year (e.g., fights, sale of drugs)?	Division	2%	87%	11%
	Region	11%	40%	49%
62. Have you considered joining a gang?	Division	3%	94%	4%
	Region	4%	89%	8%

RISKY BEHAVIORS (These are items from the CDC Youth Risk Behavior Survey)

63. During the past 30 days, on how many days did you have at least one drink of alcohol?	Percent Reported	
	Division	Region
0 days	74%	82%
1 or 2 days	15%	10%
3 to 5 days	4%	3%
6 to 9 days	1%	2%
10 to 19 days	3%	1%
20 to 29 days	0%	<1%
All 30 days	3%	1%
64. During the past 30 days, how many times did you use marijuana?	Percent Reported	
	Division	Region
0 times	91%	89%
1 or 2 times	5%	4%
3 to 9 times	<1%	2%
10 to 19 times	1%	1%
20 to 39 times	0%	<1%
40 or more times	2%	2%
65. During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?	Percent Reported	
	Division	Region
0 days	97%	97%
1 day	1%	<1%
2 or 3 days	<1%	<1%
4 or 5 days	0%	<1%
6 or more days	<1%	1%

66. During the past 12 months, how many times were you in a physical fight on school property?	Percent Reported	
	Division	Region
0 times	90%	93%
1 time	6%	4%
2 or 3 times	3%	2%
4 or 5 times	0%	<1%
6 or 7 times	0%	<1%
8 or 9 times	0%	<1%
10 or 11 times	0%	<1%
12 or more times	<1%	<1%

MENTAL HEALTH

During the past 12 months...	Reference Group	Yes	No
67. ...did you ever seriously consider attempting suicide?	Division	19%	81%
	Region	18%	82%

During the past 12 months...	Reference Group	0 times	1 time	2 or 3 times	4 or 5 times	6+ times
68. ...how many times did you actually attempt suicide	Division	94%	4%	3%	0%	0%
	Region	92%	4%	3%	<1%	<1%
In the last 30 days, how often ...	Reference Group	Never	Seldom	Sometimes	Often	Always
69. ...were you sad?	Division	15%	26%	30%	21%	8%
	Region	18%	21%	31%	21%	9%
70. ...were you grouchy, irritable, or in a bad mood?	Division	6%	20%	40%	24%	10%
	Region	11%	17%	35%	25%	11%
71. ...did you feel hopeless about the future?	Division	44%	17%	22%	10%	8%
	Region	42%	18%	18%	12%	10%
72. ...did you have difficulty concentrating on your schoolwork?	Division	14%	22%	22%	25%	18%
	Region	18%	17%	27%	20%	17%
Average score across 4 items, each item scored 1-5						
Average for 4 items above	Division	2.81				
	Region	2.8				

TEEN DATING AGGRESSION

	Reference Group	Never	Once	Twice	3 Times	4+ Times
73. How often have you dated or gone out with someone in the past 12 months? <i>(By "date" we mean spending time with someone you like romantically or are going out with. Count the number of times you have gone out with someone, whether it is the same person or different persons.)</i>	Division	21%	11%	11%	6%	51%
	Region	35%	19%	12%	5%	29%

[Skip if answered "Never dated".] During the past 12 months, how many times has someone you dated or went out with...	Reference Group	Never	Once	Twice	3 Times	4+ Times
74. ...physically hurt you on purpose (e.g., hit, pushed, or shook you)?	Division	87%	5%	4%	<1%	3%
	Region	91%	4%	2%	<1%	2%
75. ...threatened to hurt you?	Division	94%	3%	<1%	<1%	2%
	Region	92%	3%	1%	<1%	3%
76. ...called you names or put you down?	Division	80%	5%	4%	<1%	10%
	Region	80%	7%	3%	2%	7%
77. ...tried to kiss you or touch you against your will?	Division	96%	2%	0%	0%	3%
	Region	90%	4%	2%	<1%	3%
78. ...tried to make you drink alcohol or use drugs?	Division	98%	0%	0%	0%	2%
	Region	93%	3%	1%	<1%	2%
79. ...continued to bother you or harass you after you stopped going out?	Division	83%	10%	0%	2%	5%
	Region	83%	7%	3%	2%	6%
Average score across 6 items, each item scored 1-5						
Average for 6 items above	Division	1.25				
	Region	1.28				

SEXUAL HARASSMENT

During the past 12 months, how often did another student do the following to you at school...	Reference Group	Never	Once	Twice	3 Times	4+ Times
80. ...make unwelcome sexual comments, jokes, or gestures <i>that made you feel uncomfortable?</i>	Division	74%	8%	6%	2%	10%
	Region	70%	11%	6%	3%	10%
81. ...spread sexual rumors about you?	Division	69%	11%	6%	2%	12%
	Region	80%	9%	4%	2%	5%
82. ...touch, brush up against you, grab, or pull your clothing, or corner you in a sexual and unwelcome way?	Division	87%	4%	3%	1%	6%
	Region	86%	6%	3%	1%	4%
83. ...bother you by repeatedly asking you to go out or do something with him/her that you did not want to do?	Division	82%	6%	3%	3%	7%
	Region	82%	7%	3%	2%	5%
Average score across 4 items, each scored 1-5						
Average for 4 items above	Division	1.57				
	Region	1.47				

ACADEMIC PERFORMANCE AND ASPIRATIONS

	Division	Region
84. How far do you expect to go in school?		
I do not expect to graduate from high school.	1%	<1%
I might or might not graduate from high school.	<1%	2%
I expect to graduate from high school.	16%	15%
I expect to obtain a Career and Technical Education certificate.	7%	4%
I expect to graduate from a two-year college or technical school.	24%	9%
I expect to graduate from a four-year college.	32%	38%
I expect to complete post-graduate studies (such as a master's or doctoral degree) after graduating from a four-year college.	18%	30%
85. What grades did you make on your last report card?	Division	Region
Mostly A's	15%	24%
Mostly A's and B's	37%	40%
Mostly B's	8%	6%
Mostly B's and C's	21%	18%
Mostly C's	4%	3%
Mostly C's and D's	10%	6%
Mostly D's and F's	5%	3%
86. How many days have you been suspended from school this year?	Division	Region
I have not been suspended from school this year.	94%	94%
1 day	2%	1%
2 days	1%	<1%
3 days	<1%	1%
4 days	<1%	<1%
5 or more days	1%	2%

SURVEY USE QUESTIONS

	Reference Group	Yes	No	Don't Know
1. Are you interested in seeing the results of this school climate survey?	Division	70%	21%	9%
	Region	63%	24%	14%
2. Have you seen the results of any previous school climate surveys for this school?	Division	4%	92%	4%
	Region	3%	88%	9%

DEMOGRAPHIC INFORMATION FOR STUDENT PARTICIPANTS

Student Characteristics	Division	Region
Number of schools	1	35
9 th grade	30	3,706
10 th grade	32	3,459
11 th grade	40	3,094
12 th grade	40	2,723
Total number of student participants	142	12,982
Percentage male	56%	48%
Percentage who receive a free or reduced-price meal at school	32%	30%
Percentage with an Individualized Education Program (IEP)	11%	8%
Percentage with a Section 504 Plan	2%	4%
How long have you been at this school?		
This is my first year in this school.	6%	28%
This is my second year in this school.	19%	25%
This is my third year in this school.	23%	21%
This is my fourth year or more in this school.	51%	27%
Race and Ethnicity (Students could select more than one category)		
American Indian or Alaska Native	0%	<1%
Asian	0%	3%
Black or African-American	1%	10%
Native Hawaiian or Pacific Islander	0%	<1%
White	84%	66%
Other race	<1%	2%
Hispanic or Latino(a)	6%	8%
Two or more races	8%	12%
Parent Education (highest level parent)*		
Not graduated from high school	6%	7%
Graduated from high school	40%	28%
Graduated from two-year college or technical school	22%	12%
Graduated from four-year college	20%	23%
Completed post-graduate studies (such as a master's or doctoral degree)	6%	22%
Home Characteristics		
Two parents	70%	75%
One parent	28%	23%
No parents	2%	3%
Percentage speaking a language other than English at home	6%	16%

*Percentages do not add up to 100% because some students responded "Don't Know"

Teacher/Staff Perceptions

Here are the results for each item in the staff survey, grouped into scales where appropriate.

STUDENT ENGAGEMENT

	Reference Group	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
3. Students generally like this school.	Division	0%	6%	3%	25%	53%	12%
	Region	<1%	3%	5%	25%	56%	10%
4. Students are proud to be at this school.	Division	0%	3%	9%	38%	34%	16%
	Region	<1%	3%	9%	34%	44%	9%
5. Students hate going to this school (reverse scored).	Division	19%	41%	25%	16%	0%	0%
	Region	12%	47%	26%	11%	3%	1%
6. Students finish their homework at this school.	Division	3%	19%	31%	34%	12%	0%
	Region	5%	14%	23%	40%	16%	1%
7. Getting good grades is very important to most students here.	Division	3%	6%	25%	34%	31%	0%
	Region	1%	6%	13%	43%	32%	5%
8. Most students want to learn as much as they can at this school.	Division	0%	9%	28%	41%	19%	3%
	Region	3%	9%	18%	44%	24%	3%
Average score across 6 items, each item scored 1-6							
Average score across 6 items above	Division	4.12					
	Region	4.18					

RELATIONSHIPS AMONG STUDENTS

	Reference Group	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
9. Students care about other students.	Division	0%	0%	6%	25%	56%	12%
	Region	<1%	3%	6%	35%	47%	8%
10. Students get along well with other students.	Division	0%	3%	3%	28%	50%	16%
	Region	<1%	2%	6%	36%	51%	5%
11. Students try to understand how other students think and feel.	Division	3%	3%	12%	44%	31%	6%
	Region	2%	5%	17%	47%	26%	3%
12. Students respect other students.	Division	0%	9%	16%	31%	38%	6%
	Region	2%	4%	11%	43%	36%	4%
Average score across 4 items, each item scored 1-6							
Average score across 4 items above	Division	4.45					
	Region	4.29					

RELATIONSHIPS BETWEEN STUDENTS AND ADULTS: SUPPORT FOR STUDENTS

Adults at this school...	Reference Group	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
13. ...care about students.	Division	0%	0%	3%	0%	38%	59%
	Region	<1%	<1%	2%	9%	38%	50%
14. ...want students to do well.	Division	0%	0%	3%	0%	31%	66%
	Region	<1%	<1%	1%	6%	38%	53%
15. ...listen to what students have to say.	Division	0%	0%	6%	19%	47%	28%
	Region	<1%	2%	5%	22%	46%	26%
16. ...treat students with respect.	Division	0%	0%	3%	3%	62%	31%
	Region	<1%	<1%	3%	14%	50%	32%
Willingness to Seek Help							
17. Students know whom to go to for help if they have been treated badly by another student.	Division	0%	0%	6%	19%	53%	22%
	Region	<1%	2%	5%	24%	49%	19%
18. Students feel comfortable asking for help from adults if there is a problem with a student.	Division	0%	3%	16%	28%	41%	12%
	Region	<1%	3%	11%	37%	38%	9%
19. Students report it when one student hits another.	Division	0%	0%	16%	34%	47%	3%
	Region	3%	7%	16%	33%	31%	11%
20. Students are encouraged to report bullying and aggression.	Division	0%	0%	3%	16%	50%	31%
	Region	1%	2%	4%	18%	42%	32%
21. Teachers/staff take action to solve the problem when students report bullying.	Division	0%	0%	3%	12%	66%	19%
	Region	1%	3%	6%	20%	45%	25%
22. Teachers/staff know when students are being picked on or being bullied.	Division	3%	3%	9%	44%	31%	9%
	Region	2%	5%	14%	40%	30%	9%
Average score across 10 items, each item scored 1-6							
Average score across 10 items above	Division	4.94					
	Region	4.79					

RELATIONSHIPS AMONG ADULTS: COLLEGIALITY

	Reference Group	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
23. Staff work well with one another at this school.	Division	0%	0%	0%	25%	59%	16%
	Region	<1%	2%	5%	19%	50%	23%
24. There is a strong sense of mutual support among the staff at this school.	Division	0%	0%	3%	28%	53%	16%
	Region	2%	4%	7%	23%	39%	25%
25. School staff members trust one another at this school.	Division	0%	0%	16%	34%	34%	16%
	Region	2%	4%	8%	24%	42%	21%
26. This school is a collegial environment for the staff members.	Division	0%	0%	6%	31%	50%	12%
	Region	2%	4%	8%	23%	42%	22%
27. The school administration responds and supports staff when they have problems with student aggression.	Division	3%	0%	12%	25%	41%	19%
	Region	6%	5%	10%	18%	33%	27%
	Average score across 5 items, each item scored 1-6						
Average score across 5 items above	Division	4.69					
	Region	4.65					

SOCIAL-EMOTIONAL LEARNING

	Reference Group	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
28. Adults at this school teach students strategies to manage emotions.	Division	0%	0%	6%	41%	44%	9%
	Region	1%	7%	14%	38%	33%	6%
29. Adults at this school let students know how they should behave when dealing with one another.	Division	0%	0%	6%	22%	59%	12%
	Region	1%	3%	8%	31%	45%	11%
30. Adults at this school teach positive conflict resolution strategies to students.	Division	0%	3%	3%	38%	50%	6%
	Region	2%	5%	15%	35%	35%	8%
	Average score across 3 items, each item scored 1-6						
Average score across 3 items above	Division	4.62					
	Region	4.27					

CULTURAL AND LINGUISTIC COMPETENCE

	Reference Group	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
31. All students are treated fairly, whether they are rich or poor.	Division	0%	6%	9%	16%	31%	38%
	Region	3%	6%	9%	19%	35%	28%
32. This school shows respect for all students' cultural beliefs and practices.	Division	0%	0%	6%	12%	47%	34%
	Region	1%	4%	5%	18%	41%	31%
33. All students are treated fairly, whether they are boys or girls.	Division	0%	3%	3%	22%	38%	34%
	Region	2%	4%	6%	16%	40%	32%
Average score across 3 items, each item scored 1-6							
Average score across 3 items above	Division	4.97					
	Region	4.77					

DISCIPLINARY STRUCTURE

	Reference Group	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
34. The punishment for breaking school rules is the same for all students.	Division	9%	12%	19%	19%	28%	12%
	Region	14%	18%	17%	19%	24%	8%
35. Students at this school only get punished when they deserve it.	Division	3%	3%	6%	19%	47%	22%
	Region	5%	9%	11%	24%	39%	12%
36. Students know the school rules for student conduct.	Division	0%	6%	9%	3%	62%	19%
	Region	3%	5%	8%	20%	45%	20%
37. If a student does something wrong, he or she will definitely be punished.	Division	3%	12%	25%	31%	25%	3%
	Region	14%	17%	21%	25%	19%	5%
38. Students can get away with breaking the rules at this school pretty easily (reverse scored).	Division	3%	31%	19%	34%	9%	3%
	Region	6%	22%	19%	25%	16%	11%
39. Students are suspended without good reason (reverse scored).	Division	44%	41%	9%	6%	0%	0%
	Region	41%	39%	12%	4%	2%	<1%
40. The adults at this school are too strict (reverse scored).	Division	25%	59%	16%	0%	0%	0%
	Region	37%	43%	16%	3%	1%	<1%
41. When students are accused of doing something wrong, they get a chance to explain.	Division	0%	0%	9%	9%	53%	28%
	Region	<1%	1%	3%	16%	51%	28%
42. Students get suspended for minor things (reverse scored).	Division	47%	41%	9%	3%	0%	0%
	Region	38%	41%	13%	6%	2%	<1%
Average score across 9 items, each item scored 1-6							
Average score across 9 items above	Division	4.60					
	Region	4.36					

CONCERNS ABOUT DISCIPLINE AND SAFETY

	Reference Group	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
43. I am treated with respect by students at this school.	Division	0%	3%	6%	16%	47%	28%
	Region	2%	6%	8%	21%	46%	17%
44. I feel physically safe at this school.	Division	0%	0%	3%	6%	53%	38%
	Region	2%	4%	7%	15%	44%	28%
45. I feel there is adequate safety and security in this school.	Division	0%	0%	16%	28%	41%	16%
	Region	5%	8%	14%	20%	34%	19%
46. The disciplinary practices at this school are effective.	Division	3%	12%	25%	25%	28%	6%
	Region	11%	13%	17%	27%	23%	8%
47. Disciplinary policies are clear to school staff members.	Division	3%	6%	22%	31%	25%	12%
	Region	9%	11%	16%	22%	29%	13%

VIEWS ON SUSPENSION

Zero tolerance is defined as the practice of imposing an automatic and severe punishment for any violation of a certain rule.	Reference Group	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
48. Zero tolerance makes a significant contribution to maintaining order at this school.	Division	12%	16%	16%	28%	25%	3%
	Region	13%	17%	16%	26%	20%	8%
49. Zero tolerance sends a clear message to disruptive students about inappropriate behaviors in school.	Division	6%	16%	22%	16%	34%	6%
	Region	12%	16%	15%	23%	23%	12%
50. Suspension makes students less likely to misbehave in the future.	Division	25%	22%	12%	34%	3%	3%
	Region	16%	23%	20%	25%	12%	3%
51. Out-of-school suspension is unnecessary if we provide a positive school climate and challenging instruction.	Division	6%	41%	22%	16%	9%	6%
	Region	20%	27%	21%	17%	10%	5%

PREVALENCE OF TEASING AND BULLYING

	Reference Group	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
52. Students in this school are teased about their clothing or physical appearance.	Division	12%	31%	19%	31%	6%	0%
	Region	6%	26%	24%	32%	10%	2%
53. Students in this school are teased or put down because of their race or ethnicity.	Division	16%	44%	28%	12%	0%	0%
	Region	11%	34%	27%	20%	7%	2%
54. There is a lot of teasing about sexual topics at this school.	Division	16%	38%	16%	19%	6%	6%
	Region	7%	28%	26%	24%	10%	4%
55. Bullying is a problem at this school.	Division	3%	25%	38%	25%	6%	3%
	Region	5%	27%	31%	26%	8%	2%
56. Students here get teased or put down about their sexual orientation.	Division	12%	44%	22%	19%	3%	0%
	Region	9%	31%	27%	22%	8%	3%
Average score across 5 items, each item scored 1-6							
Average score across 5 items above	Division	2.76					
	Region	3.04					

BULLYING BY ADULTS

Use this definition of bullying to answer the questions below:

A teacher or other adult at school bullies a student by repeatedly punishing or criticizing a student unfairly. This goes beyond what is normal discipline in the school.

	Reference Group	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
57. There are teachers or other adults at this school who make fun of students.	Division	19%	38%	12%	25%	6%	0%
	Region	26%	36%	14%	16%	6%	2%
58. Some adults at this school say things that make students feel badly.	Division	12%	31%	28%	22%	6%	0%
	Region	17%	30%	18%	25%	9%	2%
59. Some adults at this school pick on certain students.	Division	16%	47%	16%	16%	6%	0%
	Region	26%	33%	17%	16%	7%	2%

STUDENT AGGRESSION TOWARD ADULTS

	Reference Group	No	One Time	More than Once	Many Times
60. A student stole or damaged my personal property.	Division	84%	9%	6%	0%
	Region	77%	13%	9%	1%
61. A student said rude or insulting things to me.	Division	66%	12%	12%	9%
	Region	40%	18%	28%	14%
62. A student threatened to harm me.	Division	84%	12%	3%	0%
	Region	87%	8%	4%	<1%
63. A student threatened me with a weapon.	Division	100%	0%	0%	0%
	Region	98%	<1%	<1%	<1%
64. A student physically attacked, pushed, or hit me.	Division	100%	0%	0%	0%
	Region	94%	4%	1%	<1%
Average score across 5 items, each item scored 1-4					
Average score across 5 items above	Division	1.21			
	Region	1.36			

ADULT REACTIONS TO STUDENT AGGRESSION

	Reference Group	Not true	A Little True	Somewhat True	Definitely True
65. They bothered me a lot.	Division	55%	9%	27%	9%
	Region	31%	28%	21%	20%
66. I felt burned out about my job.	Division	55%	18%	18%	9%
	Region	38%	25%	18%	19%
67. It made me think about whether to continue teaching/my work in schools.	Division	64%	18%	9%	9%
	Region	48%	18%	15%	19%

GANG ACTIVITY

	Reference Group	Yes	No	Don't Know
68. Are there gangs at your school this year?	Division	0%	81%	19%
	Region	23%	27%	50%
69. Have gangs caused problems at your school this year (e.g., fights, sale of drugs)?	Division	0%	78%	22%
	Region	11%	40%	49%

THREAT ASSESSMENT

	Reference Group	Yes	No	Don't Know
70. Does your school use a formal threat assessment process to respond to student threats of violence?	Division	44%	9%	47%
	Region	49%	2%	49%

SCHOOL RESOURCE OFFICERS

	Reference Group	Yes	No	Don't Know
71. Many schools have a police officer called a school resource officer (SRO) who works in the school. Do you have a school resource officer in your school?	Division	100%	0%	0%
	Region	98%	1%	1%

[Asked only if respondent answered "Yes" to the previous question]	Reference Group	Every day	About Weekly	Once or Twice A Semester	Never
72. Over the past school year, about how often have you interacted with the school resource officer who works in your school? <i>(If there is more than one officer at your school, add them together.)</i>	Division	59%	16%	9%	16%
	Region	20%	32%	31%	16%

	Reference Group	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
73. The school resource officer (SRO) makes a positive contribution to our school.	Division	3%	0%	3%	3%	25%	66%
	Region	1%	2%	4%	17%	36%	39%
74. The school resource officer (SRO) makes me feel safer at school.	Division	3%	3%	0%	9%	22%	62%
	Region	3%	5%	5%	20%	32%	35%

SURVEY USE QUESTIONS

	Reference Group	Yes	No	Don't Know
75. Are you interested in seeing the results of this school climate survey?	Division	88%	12%	0%
	Region	84%	16%	0%
76. Have you seen the results of any previous school climate surveys for this school?	Division	13%	78%	9%
	Region	35%	57%	8%
77. Have previous school climate results been used for school planning or improvement in any way?	Division	16%	6%	78%
	Region	35%	7%	58%

Demographic Information for Teacher/Staff Participants

	Division	Region
Number of schools	1	35
Number of teacher participants	22	1,279
Number of staff participants	10	362
Percentage female	62%	66%
How many years have you worked at this school?	Division	Region
1-5 years	50%	46%
6-10 years	19%	17%
More than 10 years	31%	36%

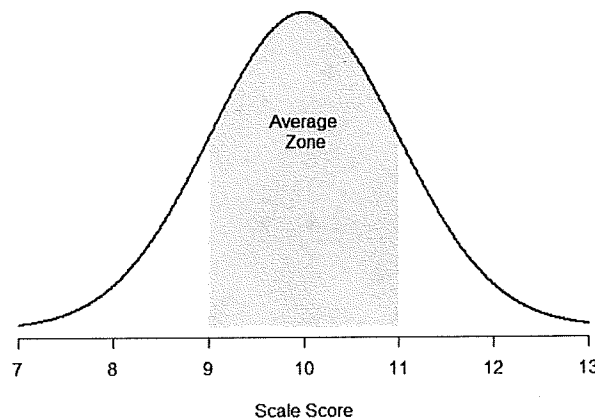
Technical Notes

This is a division-level report that combines results for all high schools in a single division. School means were averaged without weighting based on school enrollment. Division results are compared to all schools in the same VDOE region of the state.

Most questions for students were answered on a 4-point scale (strongly disagree, disagree, agree, strongly agree), whereas most questions for teachers were answered on a 6-point scale (strongly disagree, disagree, somewhat disagree, somewhat agree, agree, strongly agree). The 4-point scales permit students of different ages and reading levels to answer questions more quickly and easily. The 6-point scales are intended to give teachers the opportunity to make more differentiated judgments. There are some measures (such as disciplinary structure and student support) that are found on both student and teacher surveys, but students and teachers have different conceptions of school climate, so exact comparisons are not feasible.

Student surveys were screened for validity with two questions: (1) “I am telling the truth on this survey” (strongly disagree, disagree, agree, strongly agree) and (2) “How many of the questions on this survey did you answer truthfully” (all of them, all but 1 or 2 of them, most of them, some of them, only a few or none of them). As of April 13, 2018, a total of 85,980 valid responses were recorded across all surveys administered in the state. There were 7,104 students (7.6%) omitted from the sample because they answered “strongly disagree” or “disagree” to question (1) or “some of them” or “only a few or none of them” to question (2). Another 339 students (0.4%) were omitted due to completing the survey too quickly to have read the questions.

The key scales reported on page 2 are scaled scores designed to make them easier to interpret. For each scale, raw scores for student and staff participants within a school were averaged to create school means for students and for staff. The school means across the state were transformed so that the state average is 10 and the standard deviation is 1. As a result, schools with scores between 9 and 11 are in the average range. Schools with scores of 11 or higher are statistically above average and schools below 9 are statistically below average and show a need for improvement.



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